

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	45,037	3,586

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>								
1. All subjects	29,430	29,366	99.78	0.22	2,225	2,220	99.78	0.22
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>								
2. English	16,882	16,836	99.73	0.27	1,682	1,641	97.56	2.44
3. Reading/Language Arts	9,759	9,733	99.73	0.27	1,768	1,753	99.15	0.85
4. Mathematics	21,631	21,504	99.41	0.59	2,333	2,298	98.50	1.50
5. Science	19,193	19,154	99.80	0.20	1,073	1,035	96.46	3.54
6. Foreign Languages	6,056	6,015	99.32	0.68	26	26	100.00	0.00
7. Civics and Government	1,319	1,319	100.00	0.00	120	116	96.67	3.33
8. Economics	957	954	99.69	0.31	50	50	100.00	0.00
9. Arts	14,174	14,104	99.51	0.49	83	83	100.00	0.00
10. History	13,214	13,178	99.73	0.27	879	845	96.13	3.87
11. Geography	2,788	2,778	99.64	0.36	128	118	92.19	7.81
Total Secondary :	105,973	105,575	99.62	0.38	8,142	7,965	97.83	2.17
Grand Total (Elementary + Secondary) :	135,403	134,941	99.66	0.34	10,367	10,185	98.24	1.76
TOTAL % Highly Qualified:	99.56							

## Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	122	68
2. Emergency (for uncertified personnel)	6	3
3. Non-renewable	1	3
4. Temporary Classroom Assignment	2	23
5. District Teaching	2	4
6. Temporary	0	1

## Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	46
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	8
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	24
4. Other	9
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	208
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	119
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	136
8. Other	16

## FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	431.06	3,233.51
2. Special Education FTEs That Are Not Highly Qualified	1.00	28.67
3. Special Education FTEs That Are Not Required to Be Highly Qualified	130.83	2,026.92

## Paraprofessional Qualifications

**Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	9,863	9,849.35	10	10.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	2,396	2,353.32	1	1.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2,347	2,329.47	0	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	5,092	5,140.56	9	9.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	28	26.00	0	0.00

**Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	8,261.78	18.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	6,996.25	13.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	366.46	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	54.31	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	844.76	5.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	611.33	3,967.84
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	12.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	47.30	306.14

## Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	95
	No:	12
	No notification required:	1,317
1b. If yes, how many teachers required notifications to be sent?		162